

Barker Central School District

Strategic Plan 2023-2026

Vision, Mission & Foundational Values

Vision

To be a leader in bringing out the best in each individual in our community.

Mission

We will provide a school environment that fosters respect, compassion, tolerance, and nurtures life-long learners who make meaningful contributions to society.

Foundational Values

ACCOMPLISHMENT - A commitment to achieving and realizing goals/objectives.

ACCOUNTABILITY - Ensuring responsibility and liability for self and others.

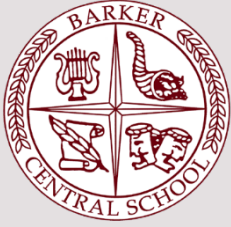
COMMUNICATION - A commitment to the open and effective exchange of information.

COMMUNITY - A concern for positively impacting the world around you through the building of relationships.

COMPASSION - Taking into account the feelings and needs of others.

FAMILY - A belief that the health, fulfillment and kinship of family members is essential to sustenance, satisfaction, stability, and/or legacy.

HONESTY - A commitment to factual and objective straightforwardness.



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"I can't change the direction of the wind but I can adjust my sails to
always reach my destination."

-Jimmy Dean

Goal: Increase Student Engagement in the Learning Process

Through a collaborative process, stakeholders will be empowered to improve student engagement in the learning process through continual improvement.

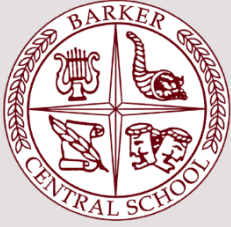
Responsibility: All staff

Action steps:

- Develop and maintain robust curriculum and resources that are both rigorous and relevant for all students.
- Provide professional learning opportunities for staff that enhance student centered learning, active engagement strategies, and effective assessment methods.
- Provide students with required supports for their learning including but not limited to special education needs, social emotional needs, and behaviors.
- Improve student attendance through various outreach and other procedures designed to reinforce the importance of attending school regularly.
- Create and implement student survey of students' engagement/needs in school throughout the span of the strategic plan.
- Revise and implement systematic behavior management plan to reduce behaviors allowing for greater classroom engagement.

Measurements:

- Completion of written curriculum and resources aligned to current state standards.
- Updated and implemented professional learning plan aligned to student and staff needs identified through needs assessment.
- Improvement within student engagement/needs survey.
- Reduction in suspensions, referrals, and incidents affecting classroom engagement.



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"Goals are dreams with deadlines."
-Diana Scharf

Goal: To Improve Literacy for all Learners to be prepared for the 21st century

Through a collaborative process, stakeholders will create an environment that supports increased student literacy including reading, writing, comprehension, and communication in all forms.

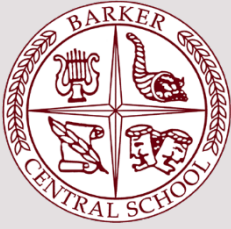
Responsibility: All staff

Action steps:

- Conduct a deep data dive of District literacy data, 3-8 NYS ELA assessment data, Regents assessment data, student work, and other data sources to determine root causes of literacy issues. Research & redevelop a comprehensive district-wide (Pre-K-12) literacy program that addresses root causes of deficiencies in literacy and promotes student achievement including, but not limited to, the following literacy principles: oral language, writing, vocabulary, fluency, comprehension, phonics, and phonemic awareness in an effective and equitable manner for all students.
- Provide high quality professional development and job-embedded coaching to all teachers to successfully implement the complete literacy program with fidelity.
- Review existing literacy curriculum, resources, and instructional methods on literacy. Monitor student achievement data and instructional practices to determine effectiveness of programming/curriculum.

Measurements:

- Increased proficiency on 3-8 NYS ELA Assessments (15-20%).
- Increased college readiness metrics on identified literacy data.
- Increased percentage of students getting full credit on written response portions of all NYS Regents and other appropriate exams and assessments.



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"People with goals succeed because they know where they're going."
-Earl Nightingale

Goal: Improve Instructional Outcomes for all Students

To sustain and expand student academic success by collaboratively reviewing data and developing data-driven processes which continuously foster improvements in instructional areas that impact student learning and achievement.

Responsibility: All staff

Action steps:

- Provide staff with professional learning to meet the changing instructional needs of current students.
- Develop and maintain robust curriculum and resources that are both rigorous and relevant for all students.
- Develop data-driven instructional decision-making processes. Use of identified data points to improve instruction and student achievement.
- Improve student attendance through various outreach and other procedures designed to reinforce the importance of attending school regularly.

Measurements:

- Increases in average daily attendance and decreases in students who are either chronically absent or at risk of being chronically absent as per NYSED reports.
- Increases in student performance both year-over-year, and longitudinally, on state administered tests and other identified metrics.
- Completion of written curriculum and resources aligned to current state standards.